

The evidence piece I chose for TRB standard six is part one of my art presentation on visual arts and the elements of design. In this assignment, we were asked to write the definition of each term, find two examples of the term, incorporate our own original art that exemplified the term, and to provide two lesson ideas for both primary and intermediate students. The new BC curriculum highlights the elements of design from kindergarten to grade 12. This means that having a good understanding of what these terms are and how I might teach them to my future students will be beneficial because it is a theme that runs across all grade levels.

Throughout the art course I took, I learned about these terms through actually creating art. When it came time to for this presentation, I was able to make connections between what the terms were and my own works of art. I really liked the idea of actually creating the art before connecting it to the terms because it allowed me to have some freedom in my creations without feeling the pressure of having it conform to a specific idea. I would love to be able to teach it in the same way to my future students.

I think this TRB standard relates to standard seven as well, as engaging in career long learning is helpful for broadening one's knowledge base and understanding the subjects that one teaches. Although I feel like I have a good grasp of the elements of design, there is still so much for me to learn. TRB standard 6 is important because teachers need to have a good understanding of what they teach students. Without this knowledge, there may be a lot of missing knowledge that interferes with the smooth delivery of the units and lessons. Similarly, when teachers have this knowledge base of education, they know how to plan for management, delivery, timing, and differentiation. As a pre-service teacher, I am just beginning to understand the subject areas. I think this is something that will be an ongoing process as the curriculum continues to change over the years. I think the best way of continuing to hold this standard true is to collaborate with

other teachers, and ask questions when I am unsure of something. Teaching is not about reinventing the wheel, but rather using resources that already exist and altering them to make them work for your particular group of students. Throughout my journey as a teacher, I will continue to gain knowledge and improve my skills through collaboration and simply trying new things.