

The evidence piece I chose for TRB is a letter to parents introducing myself. I let parents know when I will be working with their children and what I will be teaching them. I also indicated some of my background information including my education and my interests. I learned the importance of having to communicate with parents, and providing them with my contact information in case they need to speak with me. If I introduce myself to them, it is likely that they will be more receptive to any requests I may have during my time at the school.

My evidence piece has made me think more about the parents' role in a student's learning. If I communicate what students will be learning in class, it might foster more discussion and practice of skills and concepts at home. I think sending a letter home to the parents resonates with the idea that teachers and parents need to collaborate more and keep their lines of communication open to better support the student.

My letter is the right evidence piece for this standard because it shows that I respect the parents by keeping them involved with who is going to be teaching their children and what I will be teaching them. Since I will be sending this letter out in advance, it provides parents with an opportunity to contact me before I start my five-week practicum.

This standard is important because teachers need the support of parents. Without parent involvement, it makes it difficult to support their children, especially if they need extra support. Writing a letter to the parents is important for many reasons. If an emergency occurs and I need to call the parents, it might put both parties in an uncomfortable situation if they do not know who I am. Even if I have not met the parents in person, it makes a big difference for them to know a little bit about me, who I am, and what I will be teaching their children.

As I grow as a teacher, I hope to consistently send out newsletters to communicate to parents what is happening in the classroom. I also like the idea of having a communication book

that goes back and forth between the home(s) and the classroom so that I can write notes back and forth to the parents.

I think this standard relates to improving my knowledge and attitude about teaching. Parents and guardians know their children the best. It is unrealistic to think that teachers can do everything on their own. and collaborating with parents to learn about how to support their children will allow for more effective teaching.