

My second evidence piece for TRB standard three is my master's degree diploma. I completed my master's degree in counselling psychology in February of 2017. This diploma represents my knowledge of student growth as learners and social beings, and my understanding of individual differences and special needs. I completed my counselling practicum in two elementary schools, where I learned a lot about how children interact. I also learned that when there are social difficulties, it sometimes makes it difficult for students to learn new concepts. This directly relates to the education profession in that having knowledge of this can help teachers develop units and lesson plans that reflect the appropriate social level of the students.

Through my experience counselling students, I learned that children's social abilities are very much related to their emotions. A student's social ability and emotions can significantly impact how a student learns and behaves. With this knowledge as educators, we can adapt how we present our lessons to students to better suit their needs, in addition to advocating for further services if they are needed. I think my evidence piece shows that I have knowledge and understanding of how students grow as learners and social beings, as I have worked with students who dealt various issues. I also think this is something that I will continue to learn about as I gain more experience working with children.

I learned that the more we understand how children develop, the more equipped we are to support their educational, social, and emotional needs. Without this understanding, educators may struggle to support the class as a whole, as well as students' individual needs. This also affects the way in which educators utilize the curriculum, assess students, and manage their classes. I think this standard can be linked to standard seven as well, in that educators can benefit from ongoing education on this subject.