

The evidence piece I chose for TRB standard two is an excerpt from my practicum one report. The excerpt specifically states that I acted as a role model for my students in regards to how to treat one another. It also outlines my professionalism in my role as a teacher. TRB standard two describes how teachers need to be accountable for their conduct while they are on and off duty. My report stated that I consistently treated students with respect and dignity, and demonstrated sensitivity for their wellbeing and safety. One strength of my chosen evidence piece is that the perspective is objective. The report was written by my supervisor, and my sponsor teacher provided her input and approval. I also think that my evidence piece shows I act with integrity, as the excerpt highlights my professional approach to teaching. It also notes that I am open to feedback, which I think is important to the teaching profession, as well as sets a good example to students in that it is okay to ask for help.

One thing I learned relative to TRB standard two is that educators really do need to be aware of their surroundings at all times. Just because an educator is off duty does not mean that his or her actions do not have an impact on the profession. I think I am certainly more aware of who is around me when I am out in public, and how my actions can affect my future career and the teaching profession as a whole. I think this is important because educators, in a way, are always working. For example, if you see a student outside of school, the student cannot simply be ignored. You have to step into that professional role, even though you are not on duty. I think this may be the most difficult concept for me to undertake, and something that I will continue to work on throughout my career.