

The evidence piece I chose for TRB standard one is a website that I co-developed with my colleagues for the Education Expo. We gathered information on various web resources, applications, and activities that beginning teachers might find helpful in developing positive relationships with their students, in addition to fostering positive relationships among students. We also focused on supporting the emotional development of students, as we think emotions are important for students to acknowledge and to learn about. When students enter a classroom for the first time, it is likely that they may not know everyone, and they may feel a bit uncomfortable, and perhaps even unsafe. As educators, it is important for us to create a welcoming environment where students feel emotionally and physically safe. The resources that we've gathered for our website help facilitate a safe environment for everyone.

Many of the activities that we posted have to do with getting to know other classmates and finding things in common with one another. In doing this, it allows students to make connections with new people, ultimately fostering emotional and social well-being, which directly relates to this standard. A lot of the resources that we posted can also be used to demonstrate and teach students about diversity. Everyone comes from different backgrounds, so acknowledging and embracing these differences at the start of the school year will further help in creating these positive, respectful relationships in and out of the classroom.

One strength of my evidence piece is that it shows my commitment and passion for wanting to create a physically and emotionally safe environment for students. I think in order for students to truly learn, they first have to work through any safety concerns they may have. The more we can learn about each other from the beginning, the easier it will be for us to communicate, problem solve, learn, and have fun throughout the year. TRB standard one is important because without acting in the best interest of all students, it is impossible to be a good

educator. To me, being a good educator means caring for, trusting, and creating a respectful environment to learn in. As I gain more experience as an educator, I hope to learn new ways of connecting and relating to students. I believe that this is an ongoing process that I will continue to learn about throughout my career.