**LESSON:** Foxes and Rabbits

**MATERIALS:
-** pinnies for foxes

**ASSESSMENT:**- Students are following directions and rules
- Students are using their eyes to watch where they’re going

**ACCOMODATIONS:
-** Frankie may need to take breaks due to asthma (switch out as fox often)

**LEARNING INTENTIONS:
Curricular**:
- I can play cooperatively with my classmates. I can avoid accidents by looking where I’m going

**Successful Learner Traits**:
- I am a risk taker

**TEACHING SEQUENCE:**1. 2 laps, sit down in middle circle

2. Explain game:
 - 3-4 foxes, everyone else is a rabbit or a tree (4 trees)
 - ask for two volunteers to demonstrate being a tree, and
 bumping one person out to be safe
 - watch where you’re going, so you don’t bump into someone
 else
 - can’t wait for someone to leave tree
 - no tag backs
 - pinny must be seen by anyone, can’t hide it

**Rationale:**

**-** To teach students to watch where they’re going, look for open space, follow directions

**BIG IDEAS:
-** Daily participation in physical activity at moderate to vigorous intensity levels benefits all aspects of our well-being
- Learning how to participate and move our bodies in different physical activities helps us develop physical literacy
**CURRICULAR COMPENTENCIES:**- Develop and demonstrate safety, fair play, and leadership in physical activities
- Develop and demonstrate respectful behaviour when participating in activities with others

**CONTENT:**- Effects of physical activity on the body
- Proper technique for fundamental movement skills

**Teaching sequence continued:**