

Communication of Student Learning (Gr. 1)

Big Ideas:

- Language and story can be a source of creativity and joy
- Stories and other texts can be shared through pictures and words

Curricular Competencies:

- Recognize the structure and elements of story
- Communicate using letters and words and applying some conventions of Canadian spelling, grammar, and punctuation

Content:

- Elements of story
- Writing processes
- Print awareness
- Phonemic and phonological awareness
- Letter formation
- Sentence structure

Beginning To acquire knowledge, skills, strategies and processes	Developing The ability to apply knowledge, skills, strategies and processes	Applying Knowledge, skills, strategies and processes consistently	Extending Knowledge, skills, strategies and processes creatively and strategically
Records strings of letters together	Writes words; may or may not use spaces	Uses spaces between words most of the time	Uses spaces between words consistently
Draws a picture unrelated to topic	Draws a picture in relation to topic	Draws a picture about the topic with some details	Draws a picture about the topic and includes lots of details
Hears a single sound in a word	Hears a couple of sounds in a word	Hears most sounds in a word	Hears all of the sounds in a word



Wish: